

End of Primary Benchmark

2022

English Reading Comprehension

30 marks

50 minutes

Reading Comprehension 1

**Look at the Amazing Facts about Bears! infographic
on the separate booklet.**

Read the information about polar bears and grizzly bears and answer the questions that follow.

1. Complete the table by ticking (✓) the correct answer.

3 marks

	The Polar Bear	The Grizzly Bear
Which bear...		
a) is taller?		
b) has longer claws?		
c) is lighter in weight?		
d) is faster on land?		
e) lives longer in nature?		
f) would live a shorter life in a zoo?		

2. True (T) or False (F)?

5 marks

Read the following sentences and tick (✓) the correct box.

	T	F
a) Polar bears can swim without stopping for more than 350 kilometres.		
b) The number of grizzly bears in the world is smaller than the number of polar bears.		
c) Only a small part of the polar bear population will survive by 2050.		
d) The number of grizzly bears is increasing little by little.		
e) Lack of food is one of the dangers to these animals.		

Questions on Section 1

(9 marks)

Read Section 1 of the text printed on a separate sheet. Then answer the following questions.

1. In **paragraph 1**, what sound did April make that shows she was afraid of the bear? 1 mark
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2. Tick (✓) the correct answer. 1 mark

‘...her breathing was tight and shallow,’ (**paragraph 1**)

This means that April...

- a) was breathing normally.
- b) was struggling to breathe.
- c) was standing in shallow waters.
- d) had a sore throat.

☐☐☐☐

3. Underline the correct answer. 1 mark

- a) ‘...he would be just as wary about her...’

The phrase **just as wary** in **paragraph 1** means that the bear was
(watchful, trusting, scared) of April.

- b) ‘...she chewed her lip in worry...’

The phrase **chewed her lip in worry** in **paragraph 2** means that April felt
(sad, hungry, anxious).

4. **True (T) or False (F)?** **2 marks**

Read the following sentences about the bear and tick (✓) the correct box.

	T	F
a) The bear was rather small in size.		
b) The bear was all skin and bones.		
c) The bear's fur was dull.		
d) The bear had just eaten a hearty meal.		

5. Find **ONE** word from **paragraph 3** that means the opposite of '**temporarily**'. **1 mark**

6. a) What time of day does this part of the story take place? **2 marks**

b) Explain how you know this.

7. Write down **TWO** things April noticed about **the bear's face** that made her think he was friendly. **1 mark**

a) _____

b) _____

Questions on Section 2 **(9 marks)**

Read Section 2 of the text printed on a separate sheet. Then answer the following questions.

8. What do we learn about April from **paragraph 5**? **2 marks**

Tick (✓) the **TWO** that are **TRUE**.

a) April's surname is Wood.	
b) April was a teenager.	
c) April liked to drink hot chocolate with whipped cream.	
d) April had never seen the bear before.	
e) April and her dad were staying in a cabin.	

9. Find a phrase in **paragraph 6** which shows that April **looked at the bear in bafflement**. **1 mark**

10. In **paragraph 6**, what did April see that made her exclaim ‘**Oh my!**’ in horror? **2 marks**

11. April wanted to help the bear. How do you think she could help him?
Mention **TWO** ways. **2 marks**

a) _____

b) _____

12. Put the following events in the order in which they happened in Section 2.
The first one has been done for you. **2 marks**

	April used her binoculars.
	April wished she could hug the bear.
1	April introduced herself.
	April promised to return.
	April realised that the bear was hurt.

Questions on the Two Sections

(4 marks)

13. How did April's feelings towards the bear change from the beginning to the end of the story? **2 marks**

14. What kind of person is April?
Describe what she is like and give an example from the story that shows this. **2 marks**

END OF READING COMPREHENSION ASSESSMENT